



The cadet component in teaching English as a career guidance concept of pre-university military education

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Plan

Introduction



Motivation



Methods



Research impact



Conclusion





Brief summary

Focus of my research: the cadet component in teaching English as a career guidance concept of pre-university military education.

Significance: investigating professional orientation of students of military general educational institutions and methodology of training manuals for teaching English for specific purposes.

Aim : creating scientific and methodological bases, in particular, a modern training manual, its implementation and approbation in the cadet education and setting an online project “Linguistic Class for Cadets” (Perm region).

Motivation



The relevance of the research is conditioned by the needs of the Russian society in development of state profile, pre-professional military education in the institutions of cadet education and professional self-determination.



Research methods

historical-pedagogical analysis of scientific sources

empirical methods (study of innovative teaching experience and pedagogical design for teachers of Suvorov schools, Cadet Corps)

theoretical analysis of pedagogical, psychological, philosophical, scientific, methodological works

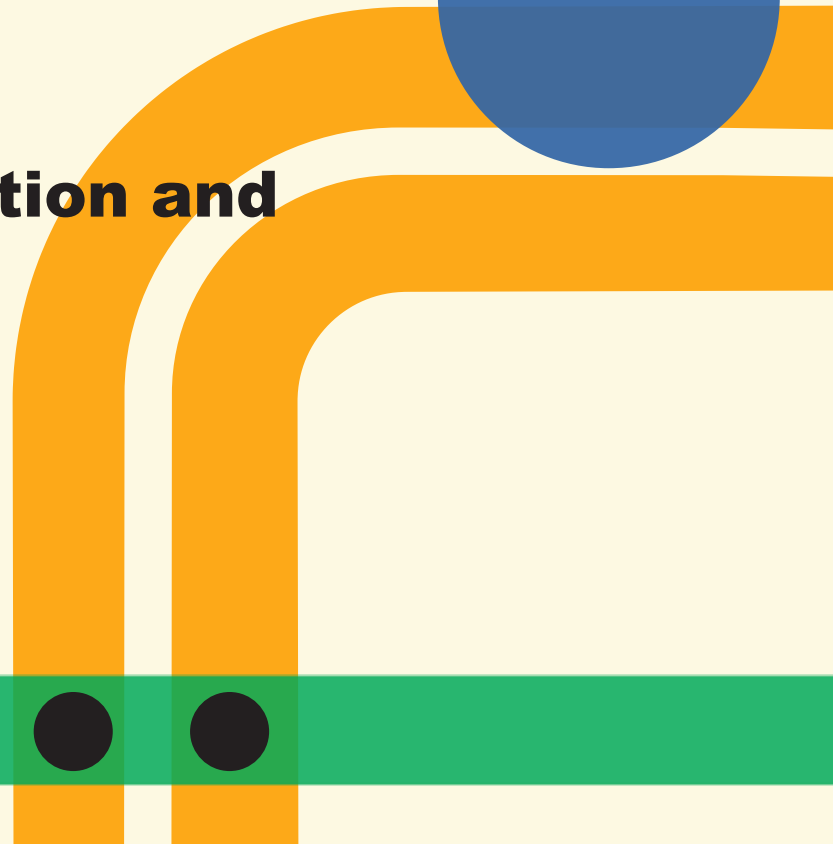
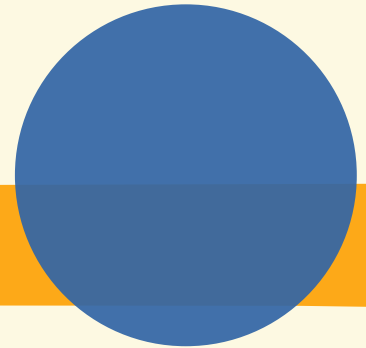
subjective experiences and quantifiable data.

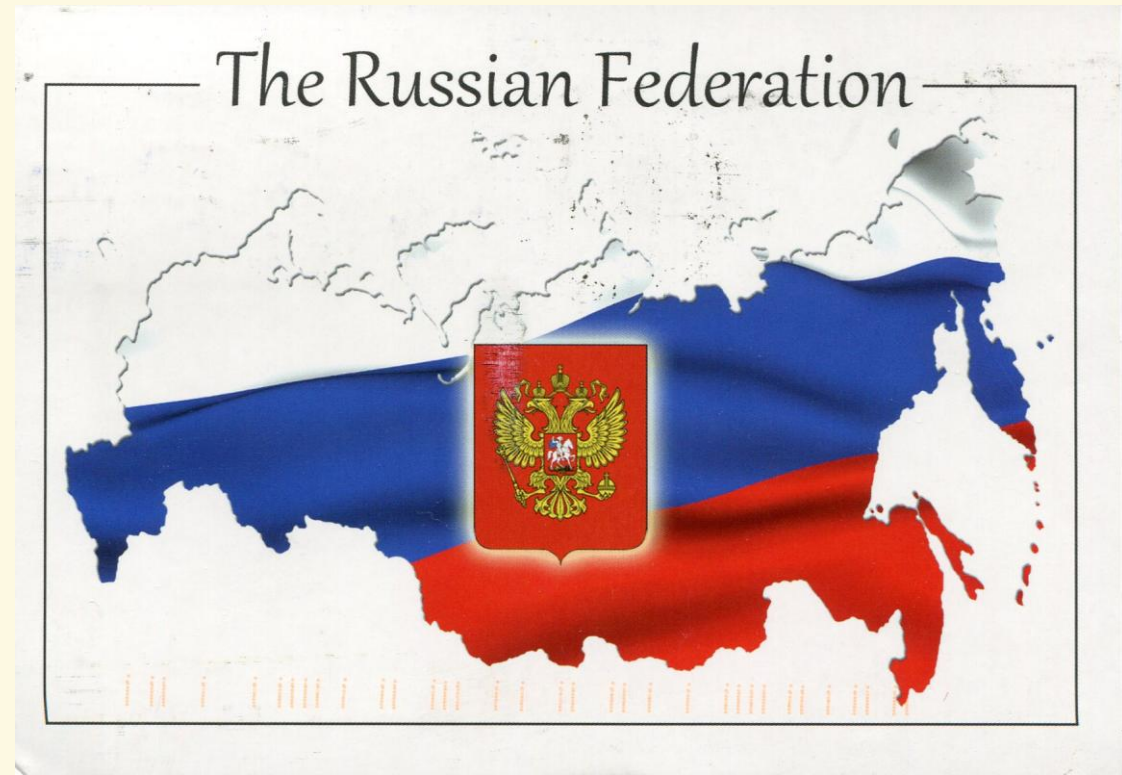


Research impacting my future career

This research will have a significant impact on my future career prospects by contributing to the existing body of knowledge and showing my expertise as an ESP teacher in the field of military service.

It will also open up opportunities for collaboration and further research in related areas.





Potential for collaborating and expanding our research by implementing the English teaching military methodology in other territorial subjects of Russian Federation.



Practical implications of research



Innovative teaching recommendations, techniques, methods

Effective professional self-determination

Increasing the number of gifted students

Applying new approaches by educators of other foreign languages

Addressing gaps in existing literature

New insights, perspectives, new teaching methodology and empirical evidence on understudied topics within the field to shape future research agendas and advance scholarly knowledge in the area.



Potential future research directions

Long-term collaboration of military universities and cadet organizations to impact the development of educational process





Broader audience

Publish my research in academic journals

Present at conferences

Collaborate with educators in the field

Create accessible summaries of my research for the public through the project website “Linguistic Class for Cadet”

Blog posts or social media platforms

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attention!**