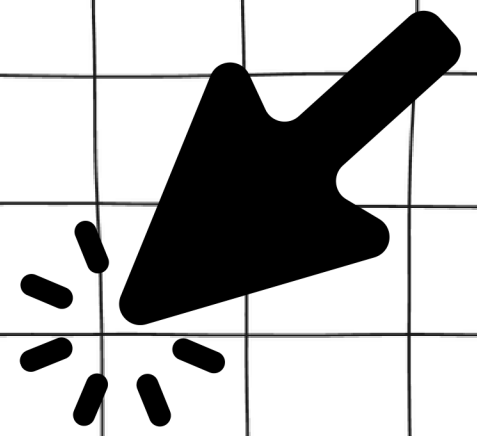


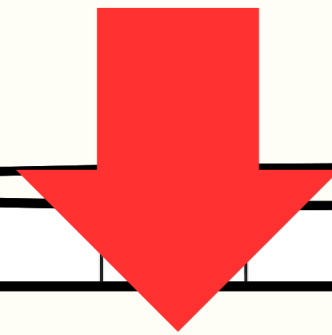
My research topic and its significance



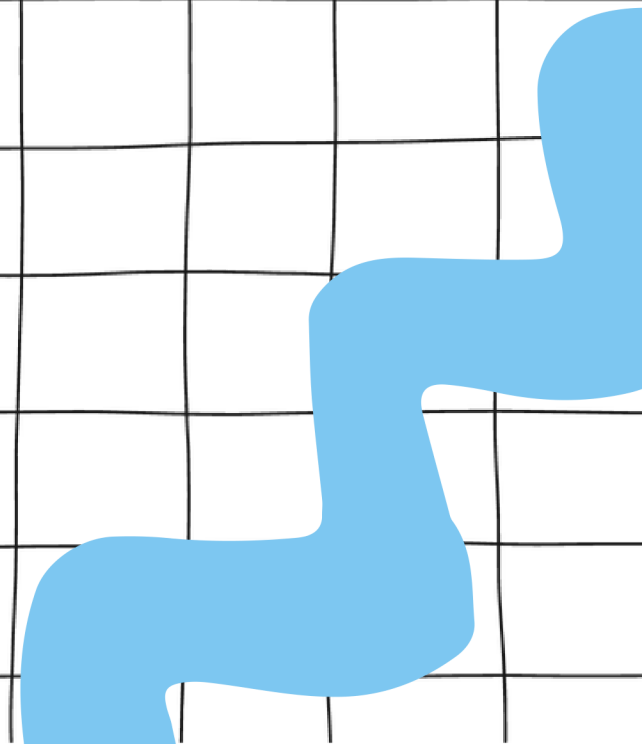
**ADAPTIVE GRAMMAR
AND VOCABULARY
EXERCISES**

**DEVELOPING A COMPUTER
PROGRAM OR A
TELEGRAM BOT**

**LISTENING PRACTICE
USING ENGAGING
CONTENT**



**PROVIDING AN
INNOVATIVE AND
INTERACTIVE TOOL
FOR LANGUAGE
LEARNING**



ST SEASON IS OVER



Task 1

5:30- 16:40

True, False or Not stated

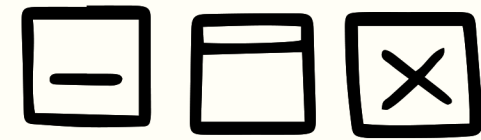
Before listening, underline the key words.
Try to remember the information that you need to hear

- A In Paris to get to the fifth floor you need to walk five flights up
- B Emily stopped understanding her boss after she said «Bonjour»
- C Her new boss hates her
- D Emily has experience in Fashion
- E Emily wants to improve their social media engagement
- F Emily wants to become a valuable member of the team by getting more followers to their social media
- G Her neighbor was surprised to see her



A	B	C	D	E	F	G

Motivation



1

**passion for
teaching and
technology**

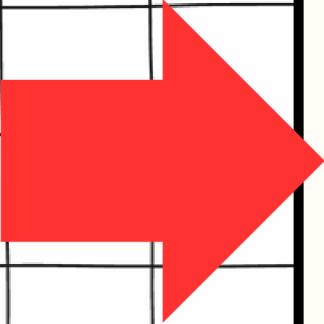
2

gap in the market

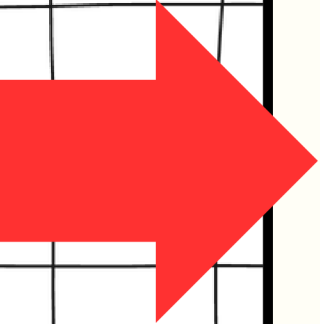


Possible impact

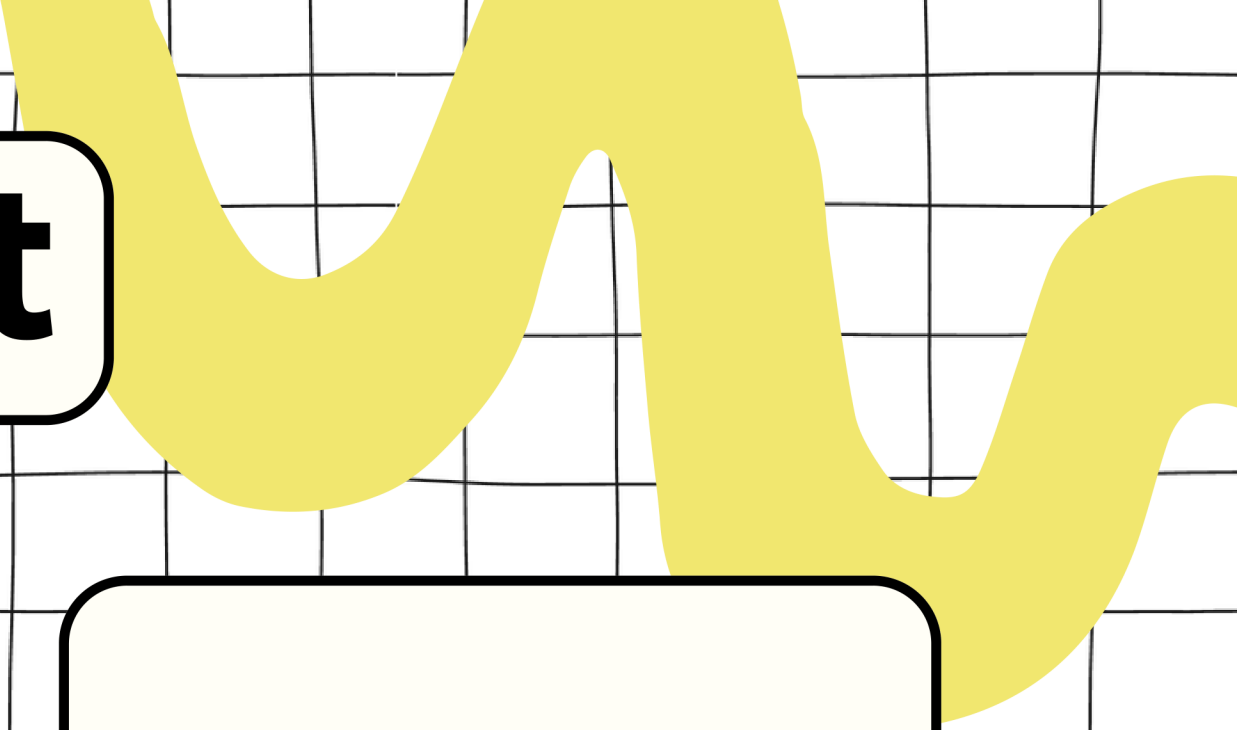
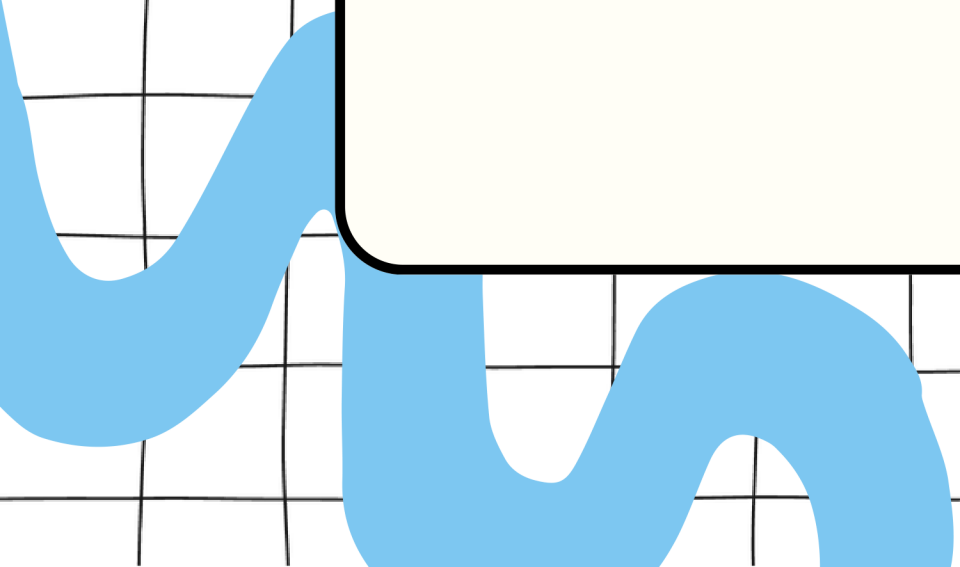
**EXPERTISE
IN
TEACHING**



**EDUCATIONAL
TECHNOLOGY
OR
CURRICULUM
DESIGN**



**INNOVATE
AND
CREATE
EFFECTIVE
LEARNING
TOOLS**



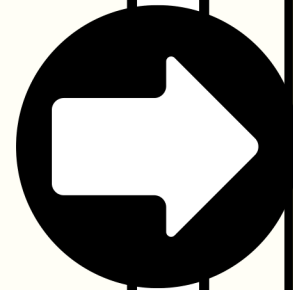


Expansion or Further Development

- **SPEECH RECOGNITION
FOR PRONUNCIATION
PRACTICE**
 - **REAL-TIME FEEDBACK
MECHANISMS**
 - **PERSONALIZED LEARNING
PATHS**
- 



Future Research Directions



**MOTIVATION,
ENGAGEMENT,
LONG-TERM
LANGUAGE
PROFICIENCY**

**ADAPTING
SIMILAR
PROGRAMS
FOR OTHER
LANGUAGES**



...

**Communication
of Research
Findings**



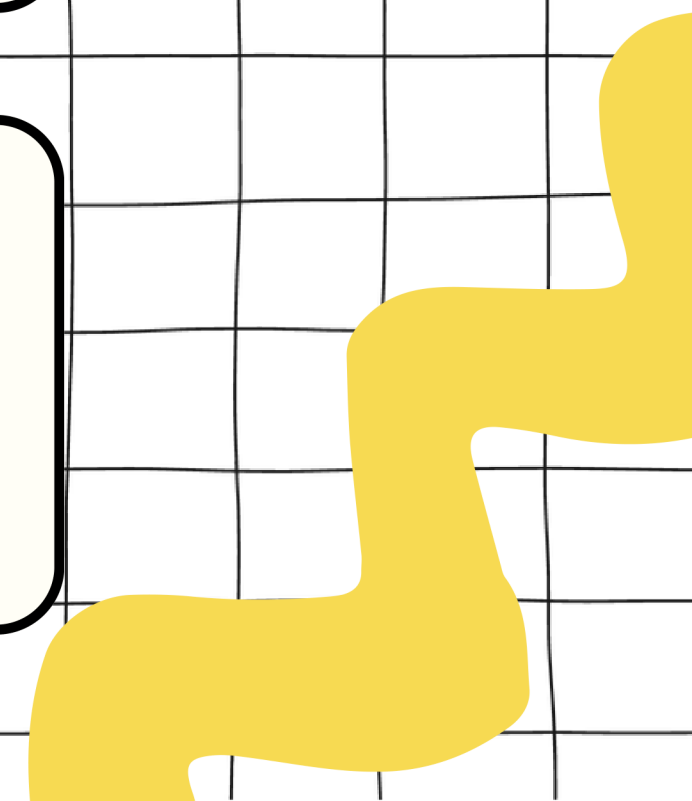
ACADEMIC PUBLICATIONS



CONFERENCE PRESENTATIONS



ONLINE PLATFORMS



challenges

01

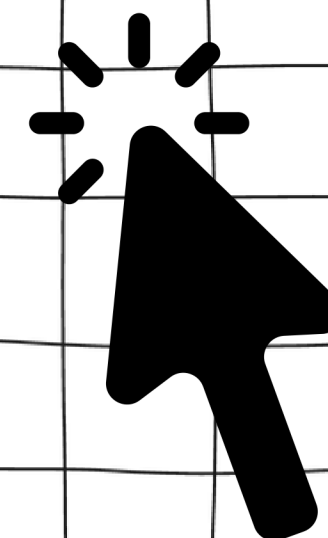
**DESIGNING
THE
EXERCISES**

02

**FINDING
ENGAGING
AND
TRENDING
CONTENT**

03

**ENSURING
THE
FEEDBACK
TO THE
USERS.**





Thank you

